

## Example of In Person Evaluation notes to bring to meeting

**Reading** - Reading Eggspress online program, currently on Lesson 118 (see attached report). We average 30 minutes of work 4 days a week. Focus on comprehension skills and vocabulary.

**Writing/Language arts** - We use an eclectic mix of curriculum and projects, including Bravewriter, Daily 6 Trait Writing, dictation and narration, free writing, poetry tea time, games, writing letters to penpals, writing/making a book about a trip we took. See attached copy of letters and story he wrote.

**Speaking** - Presentation in Mr. Meyers class at winter showcase, 2 drama classes where he performs (speaking roles), memorize and recite poetry

**Math** - St Math online program, currently completed 54% of third grade curriculum (see attached report), Singapore Math almost finished with 2b, games

**Civics (government)** - No formal curriculum. Family discussions including parties, election process, electoral college, voting

**History** - Story of the World Volume 1 and Myths, Maps, and Marvels (from [bringinguplearners.com](http://bringinguplearners.com)) See History notebook.

**Literature** - I read aloud during most breakfast times, lunch times, and before bed. We have read the first 3 Boxcar Children Books, Cricket in Time Square, Charlie and the Chocolate Factory, Charlie and the Glass Elevator, Charlotte's Web, The Littles, The Show Must Go On,

We also listen to audio books in the car, during quiet time in the afternoons, and sometimes before bed. Books we have listened to include The BFG, the first 3 Hank the Cowdog books, and The Chronicles of Narnia.

**Science** - We do nature walks, watch documentaries about a variety of science topics, and do experiments from a variety of sources once or twice a week. We do Daily Science Workbook by Evan Moor. See workbook.

