Curriculum Used:

Simply Charlotte Mason (Language Arts, History, Geography)

Math-U-See (Math)

Apologia Exploring Creation with Zoology 2 (Science)

<u>Reading/Literature</u>: We have read-aloud times 5 days a week (M-F) for about 20-30 minutes. We have read the following books together:

1. "My Side of the Mountain" Jean Craighead George

- 2. "The Far Side of the Mountain" Jean Craighead George
- 3. "Frightful's Mountain" Jean Craighead George
- 4. "The Seven Wonders of Sassafras Springs" Betty G. Birney
- 5. "Where the Red Fern Grows" Wilson Rawls
- 6. "A Christmas Carol" Charles Dickens
- 7. "The Story of The Treasure Seekers" E. Nesbit
- 8. "The Chronicles of Narnia" (all 7 books) C.S. Lewis
- 9. "The Pilgrim's Progress" by John Bunyan
- 10. Currently reading "The Swiss Family Robinson" by Johann D. Wyss

She has also read "Charlotte's Web" in her leisure time.

We studied the life and poems of Robert Louis Stevenson, and touched on the life of William

Shakespeare and read excerpts of his most famous works, including "Romeo and Juliet" and "Hamlet".

Speaking: Oral Narrations, memorize and recite poetry

World History/American History: We typically have 2 lessons in American History and 2 lessons in World History per week. This is taken from the Simply Charlotte Mason curriculum (e-book). I will read the lessons from the provided material, and we then have a short oral narration and discussion time, including some Geography. XXXX was also assigned readings from the following books, after which she would give me an oral narration of her assignment:

- 1. "The World of William Penn" by Genevieve Foster
- 2. "The Story of Modern France" by H.A. Guerber

- 3. "Poor Richard" by James Daugherty
- 4. "Johnny Tremaine" by Esther Forbes
- 5. "Carry On, Mr. Bowditch" by Jean Lee Latham
- 6. "Hearts and Hands: Volume 4" by Mindy and Brandon Withrow

We also would occasionally watch episodes of "Liberty's Kids".

Projects: We learned how to make butter and made gingerbread letters to demonstrate how small children learned their letters in Colonial America.

Field Trip: We studied the life and works of Rembrandt and took a field trip to the Denver Museum of Art to study an exhibition that was there in October.

<u>**Civics</u>**: We touched on Civics this year, including the branches of government and their functions, reading the Preamble to the Constitution, watching short YouTube videos and "Schoolhouse Rock" videos.</u>

<u>Science</u>: We used Apologia Exploring Creation with Zoology 2: Swimming Creatures of the Fifth Day In addition to the curriculum, we also watched "Brave Wilderness" videos on YouTube, along with various ocean documentaries.

To supplement our science studies, we would take nature walks using field guides and journaling. We did this in the summer, fall and spring.

<u>Math</u>: We used Math-U-See Delta, and supplemented with Xtra Math online and flashcard apps. Other: cooking lessons teaching how to measure ingredients

<u>Writing/Language Arts</u>: We have practiced researching and writing research papers, as this is an area in which she had struggled in the past when in public school. This is still in an area where I will be working with her. She also used Storybird for creative writing practice.

For spelling and grammar we used Simply Charlotte Mason Spelling Wisdom and Using Language Well. Other: Copywork, transcription, poetry (Robert Louis Stevenson, Shel Silverstein)