

XXX XXXXXX

5th grade 2018-19 school year evaluation

Reading: XXX is a voracious reader. He reads at least 2 to 3 hours each day of a variety of topics. His reading choices include biographies, science books, nature books, historical books, non-fiction and fiction including; Harry Potter series, Fablehaven series, Geronimo Stilton series, and anything that looks interesting. He likes to check out at least 15 books from the library each week and has them all read before we go again the next week.

Writing/ Language Arts: XXX works on copy work daily. Copying a phrase or sentence daily. He works from the 'Draw, Write now' print series as well as the "Read and Write through History" cursive writing series. He reads from the "Life of Fred" language arts series steadily. We also work with phonics flashcards as well as Latin and Greek flashcards to help understand and improve vocabulary.

Speaking: XXX has enjoyed taking part in a public speaking group a few times at our local library for public speaking. He has done poetry reading with a local homeschool group where the kids all stood to independently recite a memorized poem. He also has the opportunity about once a month to stand alone and give a talk or scripture to his primary class at church of about 40 other children and teachers. He also performs in music recitals and programs on various instruments including the piano, and the harmonica, and the violin.

Math: XXX enjoys studying from the "Life of Fred" math textbooks and does minimum, 1 chapter per day. We also discuss math in practical matters such as baking, and when we are at the grocery store. We also use flashcards to memorize the multiplication facts. We are reworking the elementary series and the fractions books. We are solidifying the multiplication tables and dividing currently. We use flashcards to help memorize multiplication facts.

Civics/ government: We have family discussions about politics including voting, electoral process and government parties. He has watched all the Disney dvd's on the American Presidents as well as several books on each President.

History: We listen to "Story Of The World" in the car. He reads books on a variety of historical topics from the library. Each day, he reads a paragraph of his choice from the "School In The Woods History Timeline" giving him a wide scope of historical happenings throughout the world and throughout time. We watch documentaries as they apply.

Literature: We read out loud as a family or listen to audio books. This year we read together classics such as Chronicles of Narnia, several fairy tales from Hans Christian Anderson and the Bible. He has read on his own "Mr. Poppers Penguins," Fablehaven, Boxcar children, The Hardy Boys, HG Wells "War of The Worlds," Geronimo Stilton series, The "You wouldn't Want To Be series," The Shakespeare Stealer," "the" Basher Science" series, "Harry Potter" series (up to book 3 only), "I Survived" series, and Dragonwatch. He reads all genres and varieties of levels. He has read several of Shakespeares works, adapted for children.

Science: We study from the curriculum "The Good and Beautiful" science curriculums and also enjoy local library program for homeschool science once a month as well as a library library STEAM program. He also enjoys doing the Steve Spangler science experiments, nature walks and many field trips to museums or nature centers. He enjoys watching you tube channels of the 'Physics Girl,' "Minute Physics," "How to Make Everything," and the dvd series from the library (and the book) "The Way Things Work." We frequent the Planetarium at the Air Force base and watch the educational films they have there.