

Evaluation for XXXXXXXX XXXXX, 3rd Grade

General info:

XXXXXXX is working on a mix of 2nd and 3rd grade work. He attends 3rd grade enrichment classes at XXXXX on Wednesdays. We are also active with the XXX Homeschool group for field trips and park days. He absolutely loves to study anything nature, creature, and dinosaur related. XXXXXXXX attends a weekly gymnastics class at Flipshack and is currently enjoying track practice/meets with the Land Sharks running program at XXX Elementary School.

**All examples are in the shared Google Drive Folder: XXXXXXXX XXXXX 3rd Grade Eval Docs

Reading:

- daily student read aloud time of 20-30 minutes; currently Magic Treehouse #6 (see video example: Reading)
- reading and working on Bear Grylls Activity books (to incorporate reading and his love of nature, as well as writing practice)
- read subscription magazines: LEGO magazine, Kids National Geographic

Writing/Language Arts:

- 4x per week - Learning Without Tears: Building Writers; current level C, pg. 62 (see .jpg examples: Writing1 and Writing2)
- daily spelling practice - online site: <https://www.k12reader.com/second-grade-spelling-words/>
- writes cards and letters to family
- 4x per week cursive practice (see .jpg example: Cursive)
- classes at XXXXX enrichment program

Speaking:

- story telling and re-enactments of favorite stories, as well as descriptions of art projects (see video example: XXXXXXXX's Play)
- attendance at plays and musical performances
- XXXXX enrichment program Drama Club and 2018/2019 summer camps at Millibo Art Theater
- presentations at XXXXX

Math:

- 4x per week - Singapore Math - about 70% through Level 2B; current unit is fractions and time (see .jpg examples: Math1 and Math2)
- flash cards for times tables
- dinosaur math and monopoly board games
- reinforcement of measurements during building play and cooking

Civics/Government:

- no formal curriculums at this time; family discussions of current events, elections, and history based on books being read
- reading about US Presidents in Smithsonian's book "The Presidents Visual Encyclopedia" — field trip to Pioneer Museum and study of court system (see jpg. example: Pioneer)

History:

- no formal curriculum at this time; family discussion and in-depth short studies of events in books read (ex. Ancient Egypt, Rome, Greece, Medieval Times)
- museum attendance and focus on exhibits (ex. Pioneer Museum; Air Force Museum, Denver History Museum; trip to Mesa Verde, Grand Canyon, and Tombstone) (see .jpg examples: Air Force Museum and Mesa Verde)
- classes at XXXX enrichment program

Literature:

- nightly bedtime reading by Dad of more advanced literature (recent ex. Norse Myths; Charlie and the Chocolate Factory; Charlotte's Web; Jungle Book) (see .jpg example: Bed Time)
- more in depth study of topics in books he likes - ex. sharks, medieval nights, mummies, the American flag and the 50 states
- classes at XXXXX enrichment program

Science:

- various science kits and projects (Kiwi Kits, dinosaur dig kits, Magic School Bus kits)
- nature walks and discussion
- classes at XXXXX enrichment program and science fair project (see .jpg example: Bomber Worms)
- weekly use of computer programs at the Cheyenne Mt. Library branch (see .jpg example: Parts of Body)

- Snap Circuits and robotic play programs
- lunchtime nature videos and documentaries (DVDs and online)
- camp at the Cheyenne Mt. Zoo, Denver Aquarium, and Nature Center
- field trip to May Natural History Museum (see .jpg example: Bugs)